



Zest



Social
Intelligence



Self-Control



Curiosity



Optimism



Gratitude



Grit

Leadership Report / Weekly Roundup

WELCOME TO TERM 3

Hoping that all families, staff and members of the school community had a chance to have a break, recharge and feel primed and ready for the many adventures and challenges of Term 3. Alas, was hoping that COVID would not be one of them!

STAFFING NEWS

It is with great pleasure that we can announce the following additions to our staff team:

- Karen Koning as our full time Business Manager
- Tammy Bigham & Krissy Weir as our dynamic duo in the office
- Paddy Long working in junior intervention and support.

We have also had the opportunity to appoint both Jess Hollamby & Hayley Eckermann to their positions in an ongoing basis.

We wish Leonie Clarke all the best as she meets her health challenge with positivity, good humour and grace.



WELLBEING NEWS

In term 3 we have a number of activities and sessions focusing on wellbeing and mental health.

- LIVINWELL session - Thu 11th August
- THE MAN CAVE & FLOURISH GIRL - Thu 25th August
- RUOK? Day - Thu 8th September



COMMUNITY CATCH UP

Community involvement and connection is an essential element of any small rural school.

In an effort to increase this connection I am planning to have a community catch up session each month. Please see the information later in this newsletter for more details.



Calendar

Term 3

July

Week 2

Lots of learning and fun in the classroom

Week 3

Mon 25th - Wed 27th Grand Military Museum Tour (Elective students)

August

Week 5

Tue 9th - Wed 17th Somers Camp

Wed 10th Student Free Day Staff PD

Thu 11th "Livinwell" Mental Health talk (Yr 7-12)

Week 6

Fri 19th SM Cluster Performance

Week 7

Thu 25th Man Cave and Flourish Girl

Fri 26th SM Cluster Athletics (P-6) Senior Prom (7-12)

Week 8

Mon 29th - Fri 2nd Yr 6/7/8/9 Surf Camp

September

Week 9

Wed 7th GAT

Week 10

Mon 12th - Fri 16th Sailing Camp (Yr 9)

Fri 16th Last Day of Term (2.30 dismissal)

Upcoming Meetings

School Council - Mon 18th July

Parents and Friends

August 3rd - 7.30pm, Webex available

UNIFORM

There will be a student forum meeting next week that will focus on uniform. Our August School Council meeting will also have the uniform on the agenda. If you have any suggestions or ideas please contact the school or talk to one of our school councillors.

BUILDING WORKS – UPDATE #17 2022



- There was a fair bit of action during the holidays regarding our building works.
- On Friday July 1st we had a site visit from the Architects and Project Management team. This gave us a chance to go through the plans for each room in detail and for the architects to physically check out the rooms that will be refurbished.
- On Friday 8th July we had a visit from a structural engineer to check out the ceiling area and footings of the area to be refurbished.
- Wednesday 13th July we had an online meeting to discuss progress and discuss the proposed timeline.
- That afternoon we held a community meeting and walk through to see what resources/assets the community might be able to make use of.
- Our next step is for staff to meet with the architects online to go through rooms/areas of interest.

COVID UPDATE

Unfortunately, COVID is alive and well in the community and the school (as is the flu!). We **strongly recommend** that all staff and students adhere to the following actions to keep themselves and others safe and protected:

- Wearing masks indoors
- Maintaining social distancing
- Using hand sanitizer on a regular basis



The school has a good supply of masks and RAT tests that are available at any time. We also received a supply of air purifier filters that we are progressively replacing to ensure the ventilation is as effective as possible. **IF YOUR CHILD SHOWS ANY SYMPTOMS OF COVID OR THE FLU PLEASE KEEP THEM AT HOME UNTIL THEY HAVE RECOVERED.** Thanks for your support and understanding on this.



Student Voice, Agency and Leadership (SVAL)

UPCOMING EVENTS

JUNIOR SRC MEETING: Tue 26th Jul

SENIOR SRC MEETING: Mon 18th Jul

STUDENT FORUM: Tue 19th Jul

FUNDRAISING:

Book Club

Please return all Book Club orders by Friday
22nd July


Book Club

Canteen

For next week, Canteen is still lunch orders on Monday and Friday. Lunches will be delivered from the bakery. We will inform families of any changes next week.

Community Catch Up

In my new role as Principal of Rainbow P-12 College I want to increase the College's involvement in, and communication with, the wider community.

To do this I plan to set aside time each month where I will be located up the main street to catch up with members of the local community.

I will rotate the location between local businesses.

I will promote the date, time and location in the College newsletter and via a Compass text prior to the day.

So if you have any: Ideas, Questions, Suggestions or Improvements, or if you just want to have a chat and say hello, I will be there ready to listen!

Hope to see you there

C. Petschel

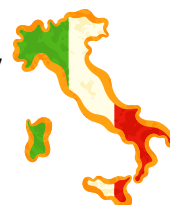


VCAL Italian Lunch

On Tuesday 19th July the VCAL students are doing an Italian style lunch with lasagne, tomato pasta, spaghetti bolognese, gelato, panna cotta and dessert pizza available.

Order forms are outside Mrs Petschel's office, due back by Tuesday morning.

Lunch will be \$15 per person and can be paid in advance or on the day.



Groundsman Job Vacancy

A part time position is available for 8 hours per week, (\$30 an hour) as the school's Groundsman, commencing on 1st January, 2023.

General tasks include: weekly mowing of the lawns and blowing around the school/sandpit and front paths, regularly pruning, spraying or snipping lawn edges, weeding, watering areas where there isn't a watering system, cleaning outside bins each term, trimming the hedge, mulching and raking up leaves.

Owning basic tools like secateurs, broom, rake, hedge trimmer and a trailer would be advantageous, but not essential.

If you have any enquiries and/or to express an interest in the position, please contact the office on 53951063.



Student Achievements

Jurie, Tanner, Xavier and James have all been working hard to get their next coloured words certificates



Great perseverance from everyone!

What's been going on around our school?

Amazing Art Adventures

On Wednesday the 6/7/8/9 Art Elective had a visit from Nina who showed them how to wrap and glue rope around a disposable coffee cup to create a pencil (or anything else) holder. They could use plain rope, or wrap their rope with colourful material. The students had a wonderful time making some very colourful and creative designs, some even added handles and lids. Thank you very much Nina for sharing your skills with our students.



Nina



Mrs Gregory helping Riley with his art



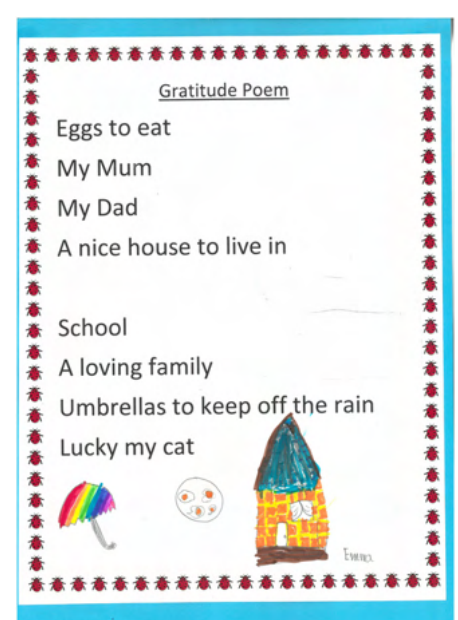
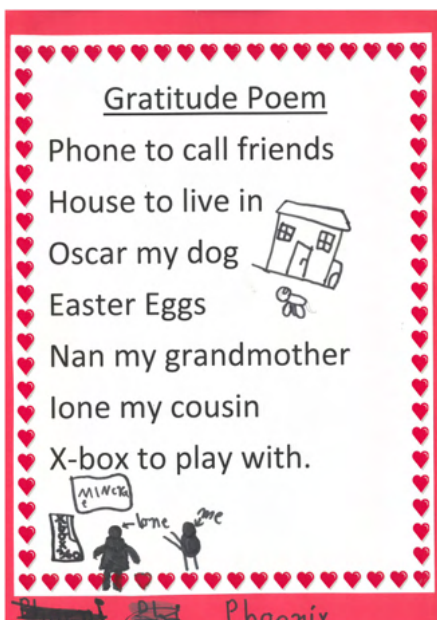
The Art class with Nina



Phoebe, Holly and Sally

Showcasing Student Work

The Grade 2/3 class have been learning more about gratitude in Personal Learning. They have written poems about what they are grateful for, and created "Gratitude Jars" as well.



What's been going on around our school?

Jump Rope for Heart

On the last day of Term 2 the students from the junior school participated in the Jump Rope for Heart fundraising event.

The Grade 6 students organised the different activities and the teams. The students all enjoyed the event as well as giving their hearts a good work out to keep them healthy.



Nate concentrating hard, while Tyler & Kolby wait their turn



Emma making her way through the hoops



Haylee flying over the hurdles



Will off to a great start with Annika watching on



Hugo completing a turn on the trampoline

What's been going on around our school?

Setting Goals and Expectations

As a school we believe it is important to set goals and expectations so that our students are equipped to achieve great things for themselves. On the next few pages you will see two key documents that encompass what we are working to achieve. As always, we appreciate your support in helping us educate our students to become well rounded community members.

Work Hard

Be Kind



- You believe that putting in effort will make a positive difference to what you are able to achieve
- You stay motivated when things don't go well or go to plan
- When bad things happen, you think of things that could be done to improve the situation



- You actively participate and try to do your best
- You show enthusiasm and invigorate others around you
- You approach new situations with excitement and energy



- You finish what you begin
- You try very hard, even after experiencing failure
- You stay committed to your goals
- You keep working hard, even when you feel like quitting



- You are eager to explore and learn new things
- You ask questions to help you better learn and understand
- You take an active interest in your learning and the learning of others



- You recognise what other people have done for you
- You show appreciation of the opportunities presented to you, and you make the most of those opportunities
- You do nice things for others as a way of saying thank you



- You come to class properly prepared
- You remember and follow directions
- You pay attention to your work and resist distractions
- You keep your temper in check, even when provoked
- You allow others to speak without interruption



- You are helpful to others in a variety of situations
- You show that you care about the feelings of others
- You adapt to different social conditions
- You make the effort to include others, rather than try to exclude them



"Character isn't something you were born with and can't change, like your fingerprints. It's something you weren't born with and must take responsibility for forming."

Jim Rohn

Dream Big

TERM THREE 2022 FOCUS AREAS

PROGRAMS

THE RESILIENCE PROJECT

THE MAN CAVE & FLOURISH GIRL

25th AUGUST

ACTIONS

- ☐ CONTINUE SWPBS JOURNEY
- ☐ REVIEW IEPs/SSG
- ☐ ESEM DOMAINS
- ☐ PLC
- ☐ PEER OBSERVATION
- ☐ PARENT/TEACHER

ACTIVITIES

- ☐ SMC PERFORMANCE 19th AUG
- ☐ SMC ATHS 26th AUG

CAMPS

- ☐ SOMERS CAMP 9th-17th AUG
- ☐ SURF CAMP 29th AUG - 2nd SEPT
- ☐ SAILING CAMP 12th-16th SEPT

LEARNING

- ☐ Review the role description of the Targeted Intervention Co-ordinator (TIC)
- ☐ Review the Instructional model to establish how the multi-tiered response model will be adopted in classrooms
- ☐ Review the assessment schedule and embed time for moderation of student work
- ☐ Develop a whole school approach to peer observation (ongoing)
- ☐ Schedule for staff to visit other schools and establish networks of support with other schools (ongoing)
- ☐ Organise learning walks to observe staff practice & collect data on student experiences of assessment & feedback
- ☐ Organise end of term focus groups with students to see whether their individual learning needs are met
- ☐ Commence PLC training
- ☐ Develop a professional learning plan that supports staff to identify & meet students' individual learning needs

AIP ACTIVITIES

WELLBEING

- ☐ Complete staff PD on the content and application of The Resilience Project (ongoing)
- ☐ Audit current wellbeing processes and programs (ongoing)
- ☐ Audit curriculum documents to identify gaps and overlaps in teaching of the Personal and Social general Capability
- ☐ Establish student leadership team and schedule monthly meetings
- ☐ Define roles & update processes for collaboration between student leaders and the wellbeing team, to ensure all concerns about student mental health are recorded and addressed
- ☐ Visit other schools to see SWPBS in action (ongoing)
- ☐ Review current practices using the Schools Mental Health Fund Menu and planning tool to explore current understandings of student mental health and identify how to support student needs
- ☐ Schedule SAEminds training for all staff (ongoing)
- ☐ Schedule leadership & peer support training for student leaders (ongoing)
- ☐ Develop a scope & sequence for the teaching of Personal and Social Capability that integrates The Resilience Project
- ☐ Support student leaders to run student focus groups to seek feedback on the school's approach to supporting student mental health
- ☐ Explore the processes involved in training a wellbeing dog for the school

BUILDING WORKS

STAFF WELLBEING

KEY

PURPLE – TERM 1 START

BLUE – TERM 2 START

RED – TERM 3 START

**RAINBOW
KINDERGARTEN**



Quiz Night

22 JULY 2022 7PM

RAINBOW P-12 ASSEMBLY HALL

**\$12 ADULT • \$5 SECONDARY STUDENTS • \$1 RAFFLE TICKETS • CASH ONLY
BYO DRINKS & NIBBLES • SUPPER PROVIDED • RSVP STEF NEWTON 0423 266 998**



CHES is a new centre of excellence for high-achieving and high-ability senior secondary students from across Victoria's government schools. From Term 1 2023 CHES will commence delivery of Higher Education Studies in partnership with universities and two specialist VCE studies, Extended Investigation and VCE Algorithmics.

About CHES

The Victorian Government is establishing the Centre for Higher Education Studies (CHES) to provide senior secondary students from right across the state with opportunities for even greater stretch and challenge in their studies.

CHES will enable you to access first year university-level studies and select VCE subjects, accompanied by an innovative enrichment program. Through CHES, you can study a subject aligned to your skills and interests that may contribute to your ATAR, and potentially earn university credits, providing a head start on your undergraduate degree. To accommodate as many eligible students as possible, these programs will be available through a hybrid and flexible approach, with opportunities to study online, on-site at CHES, or a combination of the two.

Include a subject at CHES in your VCE program

If staff at your school think that you'd benefit from taking a subject through CHES as part of your 2023 VCE program at your school, then consider applying through our website. The enrolment process and application timelines are published on: www.ches.vic.edu.au

Through CHES you will meet other high-achieving students from across Victoria and establish new connections with students, CHES teachers and university academics, while maintaining your existing friendships at school. CHES provides a strong foundation for future university study.

You will be able to access your classes at CHES regardless of where you live in Victoria. Our state-of-the-art centre in South Yarra is surrounded by public transport options, providing convenient access for many students. Additionally, you will be able to participate in classes at CHES from your home or school. Students engaging remotely will be able to interact with their teachers and peers who may be on-site or located elsewhere in Victoria.

CHES subjects and programs

Higher Education Studies: In partnership with universities, CHES will become a hub for Higher Education Studies (HES). These first-year university subjects will be offered across a wide range of disciplines. HES can contribute ATAR points and potential university credits, while you are completing VCE at school. This offers a valuable head start on your university study. The time requirement for a HES is equivalent to a VCE Unit 3/4 subject sequence and there may be pre-requisite (or co-requisite) VCE subjects related to the selected HES.

VCE Extended Investigation: This exciting subject enables you to carry out extensive research in an area of choice based on your interests. You will be supported to develop and refine research skills, critical thinking, academic writing and presentation capabilities, offering excellent preparation for university.

VCE Algorithmics: Although technically a VCE subject, Algorithmics is a first-year university subject that involves solving real-world problems using computational methods. Algorithmics provides the foundation for studying computer science and software engineering at tertiary level and, on completion, some universities may offer students an accelerated tertiary pathway.



Student Enrichment Series: Students who undertake a HES study or a VCE subject through CHES will also have access to our Student Enrichment Series which includes workshops, masterclasses, special events and mentoring opportunities with a range of universities and industry leaders.

How will CHES reach out to students across Victoria?

CHES is a new specialised provider for students in government schools and will offer access for students across Victoria, including those in regional and rural areas. The CHES building is technology-rich enabling students to participate and engage in online learning through a virtual environment.

A comprehensive induction and transition program will provide additional opportunities for you to build positive relationships with staff and peers. We will work closely with your school and with universities to support your success.

What will the enrolment criteria be?

There will not be a single entry-test for enrolment into a CHES program. The application will consider key information provided by your school including your academic achievements, as well as a statement to confirm your suitability to undertake a CHES program and any special or extenuating circumstances that should be considered.

Students will be required to initiate the application process through a simple online application form. CHES applications will open on 16 June for VCE subjects and at the beginning of Term 3 for Higher Education Studies subjects. Applications for 2023 programs will close on 31 August. More information on the application process and key dates are published on the CHES website.

CHES encourages applications from students regardless of their location or background and will take into consideration any extenuating or special circumstances.

For more information

Visit the CHES website for regular updates on programs, application processes, selection criteria and upcoming information evenings: www.ches.vic.edu.au

Why study with CHES?

There are numerous benefits to studying a Higher Education Study or a VCE subject through CHES:

We have established partnerships with universities to support pathways into university and to provide opportunities such as mentoring and masterclasses, further enhancing transition to tertiary study.

Independent study and collaborative working groups will be a key feature at CHES and our dedicated team of staff will offer challenging programs and wrap-around support and guidance. CHES is a combination of a tertiary learning environment with the style of a senior secondary school.

This is an exciting time to be part of the first intake of students into CHES in 2023. Our programs will enable you to accelerate and deepen your learning, experience university while still at school, and continue to build an impressive CV for the future.

CHES students will remain enrolled at their current school with their CHES subject factored into their VCE program as per arrangements for students undertaking a VET subject or studying a VCE subject through Virtual School Victoria.

