

Leadership Report / Weekly Roundup

SWIMMING SPORTS

I am writing this prior to our swimming sports taking place but I can already sing the praises of the House Captains for their responsible and organised approach to getting the teams ready for the day.



STUDENT VOICE

The column you saw in the newsletter during 2021 in regards to Student Voice, Agency and Leadership will again be a regular feature. I am already seeing some excellent and proactive work from our student leaders. Keep up the great work!

COVID UPDATE

Thanks for your patience and understanding when it comes to the handing out of RAT tests. We only have access to limited supply and are doing our best to ensure all families have enough to fulfil the highly recommended request of doing two tests a week. It is great to see the students maintain their excellent approach to mask wearing and social distancing. Well done!



SCHOOL COUNCIL 2022

Nominations are now open for positions on the 2022 School Council. We have the following positions available :

- 4 parent positions
- 3 DET positions
- 1 student position

Nominations close **FRIDAY 18th FEBRUARY.**

If you need any more information or would like to ask any questions please contact Colleen Petschel at the school. Nomination forms are available from the front office.



Calendar

February

Week 3

Fri 18th SM Cluster Swimming (Jun)

Week 4

Mon 21st - Staff Training - Berry Street
Tue 22nd (Only VCE students attend school)

March

Week 5

Tue 1st Pancake Day
Little Desert Swim (Snr)

Week 6

Mon 7th - VCAL Job Camp (onsite)
Wed 9th

Week 7

Mon 14th Labour Day Public Holiday (No School)

Thu 17th The Man Cave and Flourish Girl (7-12)

Fri 18th GWR Swim (Snr)

Week 8

Fri 25th Photo Day

Week 9

Tue 29th Senior Athletics (7-12)

April

Week 10

Fri 8th Last Day of Term



Leadership Report and Weekly Roundup continued...

AFTER SCHOOL PROGRAM

We have received only minimal feedback in regards to an of expression interest in running an after school program. For us to organise a relevant program we need families to indicate if they are interested and the age of their children they would like to attend.

Study Buddy Sessions

From Nicole Leach

In an effort to encourage good study habits in our students, we are offering an opportunity for students in Years 10-12 to stay after school on Tuesdays and Thursdays from 3.00 -4.30 this term. During this time, I will supervise students to undertake homework, extra study or an opportunity to catch up with their teachers for extra support where possible.

It has been great in the past to see some VCE and VCAL students stay after school to remain focused on their studies and get work done. So, we are encouraging more students to try this and see how it might change their work habits to catch up, keep up or even get ahead with their studies.

Of course, students are able to stay after school on other days if that suits them or their teachers' schedules better. We also understand that this opportunity might not always suit out-of-town students who need to catch a bus home, but we'd like to give it a try.

Please don't hesitate to get in touch if we can help support your child/ren with their studies in any way. We look forward to some productive Study Buddy sessions starting next week on Tuesday 15th and Thursday 17th February.



Student Voice, Agency and Leadership (SVAL)

UPCOMING MEETINGS

SRC:

JR SRC: **MON 14th FEB**

STUDENT FORUM: **TUE**

15th FEB

FUNDRAISING:



Senior SRC Executive

President

Tessa Leach

Vice President

Heidi Smith

Secretary

Sarah Bennett

Treasurer

Zander Eckermann

Publicity Officers

Ash Francis

Amelie Fuller

Maggie Fisher

Going Home for Lunch

If your child will be going home for lunch, they need to bring a signed and dated note giving permission for this (either as a once off, or as an ongoing arrangement).

Please note that this is for going home for lunch, NOT permission to go down the street.

Arriving At School

It is great to see our students so keen to be back at school, but just a friendly reminder that **students must not arrive before 8.30am.**

This is because we do not have staff on supervision duty before this time.

Thank you for your understanding and cooperation on this.

Bus Notes

We ask that all bus eligibility forms (updated for 2022) are returned to the school ASAP. These were distributed to all eldest in the family across all of the school, regardless of students' daily travel on buses. This is to cover those times when non-bus students need to travel on a school bus.

What's been going on in and around our school?

Electives - "Amazing Art Activities"



Annika, Riley and Giaan displaying their artistic initial notebook covers



Sally and Holly display their artwork

Instructional Model
Students were ready to work, followed explicit instructions, collaborated, applied their knowledge, revised methods and reflected on their learning



Nekeisha carefully planning her artwork



Amelie working on colour selections for her amazing artwork



What's been going on in and around our school?

Swimming



Grade 2/3 students enjoying some fun at the pool, practicing for swimming sports

Learning and Having Fun!



Mrs Huff and the P/1 students learning their sounds



Paddy and Shanae chilling out at lunchtime



A MARC Van lesson with Mrs McKenzie



Jacob, Evan and Jasper reading



Addison and Kane reading in the 5/6 classroom

Rainbow Trailblazer

Call out to form a Rainbow Trailblazers Working Group

Tuesday 15th February 7:30pm

Rainbow Learning Group and Neighbourhood House

Call Barbara 0408296864 to register interest or any queries

It's February 2022 and time to form a volunteer working group (committee) who can help drive ideas into action.

Time to make a start on providing some cyclists tracks and accessible walking tracks in Rainbow.

Time to build on the fantastic contributions and ideas provided by so many who last May identified short-term and long-term actions to work on.

Time to start and build a low-cost cyclist skills course at the Recreation Reserve. Hindmarsh Shire and the Rec Reserve are on board.

There are lots of kids out and about on bikes looking forward to somewhere safe to ride and improve their skills.

The Rainbow Trailblazers Working Group will make some decisions, plan out the next steps and involve community members in getting tasks underway.



Positive Behaviour in Schools

Dear School community

Our school community has demonstrated incredible solidarity and resilience throughout the COVID-19 pandemic. Being back in our classrooms with extra health and safety measures is another big transition, but it's the very best one for our children's education. As we navigate these changes to onsite learning, including required mask wearing for some students, it's more important than ever that adults in our school community treat each other with respect and kindness.

The Department of Education and Training has released a new policy that describes the positive behaviour expected from parents, carers, and other adults in Victorian school communities. The policy sets clear standards of behaviour to create a safe, respectful, and inclusive learning environment for students, staff and adults.

There are also other resources to support safe and respectful relationships in our school community, including information about getting involved in the school, advice on how to raise a concern or complaint, and parenting support resources. You can find the new policy and these resources [here](#).

You may also see this new poster up around our school, promoting positive behaviour.

For more information on how to engage positively with our school, please contact

Colleen Petschel
Acting Principal
53951063

Respectful school communities start with respectful behaviour

Parents, carers, staff and students can help keep our school community safe, supportive and respectful.

Good relationships are based on:



Open and honest communication



Trust and respect



Working together



Fair and reasonable expectations by all

These behaviours are **not** okay in our school community:

- ⊗ Threats
- ⊗ Violence
- ⊗ Rudeness

- ⊗ Harassment
- ⊗ Discriminatory and derogatory comments

- ⊗ Aggression
- ⊗ Intimidation
- ⊗ Threatening gestures

This includes in-person, over-the-phone, email, text message, social media and online.

For more information ask your school about the **Respectful Behaviours within the School Community Policy**.

Privacy Collection Notice

Information for students, parents and carers

The Department of Education and Training (the Department) values your privacy and is committed to protecting the personal and health information that schools collect.

All school staff must comply with Victorian privacy law and the Schools' Privacy Policy. This notice explains how the Department, including Victorian government schools (schools), handles personal and health information. On occasion, specific consent will be sought for the collection and use of information, for example, for a student to receive a health service. Our schools are also required by legislation, such as the Education and Training Reform Act 2006, to collect some of this information.

Throughout this notice, 'staff' includes principals, teachers, student support service officers, youth workers, social workers, nurses and any other allied health practitioners, and all other employees, contractors, volunteers and service providers of the school and the Department.

On enrolment, and during the ordinary course of a student's attendance at a school, schools will collect information about students and their families for the following purposes:

- educating students
- supporting students' social and emotional wellbeing, and health
- fulfilling legal obligations, including duty of care, anti-discrimination law and occupational health and safety law
- communicating and engaging with parents
- student administration
- school management
- supporting policy in relation to student education and wellbeing.



If this information is not collected, schools may be unable to provide optimal education or support to students or fulfil legal obligations.

For example, our schools rely on parents to provide health information about any medical condition or disability that their child has, medication their child may take while at school, any known allergies and contact details of their child's doctor. If parents do not provide all relevant health information, this may put their child's health at risk.

Our schools also require current, relevant information about all parents and carers so that schools can take account of safety concerns that affect their children. Parents should provide schools with copies of all current parenting plans and court orders about or that affect their children and provide updated copies when they change.

When parents enrol their child in primary school, they will be asked to provide personal and health information in several ways, including via the Enrolment Form, the School Entrance Health Questionnaire (SEHQ) and the Early Childhood Intervention Service (ECIS) Transition Form.

The Enrolment Form is used to collect information that is essential for the purposes listed above, and requests information such as:

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- Emergency contacts – Individuals parents nominate for a school to contact during an emergency. Parents should ensure that their nominated emergency contact agrees to their contact details being provided to the school and that they understand their details may be disclosed by the Department if lawful, e.g. in the case of emergency communications relating to bush fires or floods.
 - Student background information – Information about country of birth, Aboriginal or Torres Strait Islander origin, language spoken at home and parent occupation. This information enables the Department to allocate appropriate resources to schools. The Department also uses this information to plan for future educational needs in Victoria and shares some information with the Commonwealth government to monitor, plan and allocate resources.
 - Immunisation status – This assists schools to manage health risks and legal obligations. The Department may also provide this information to the Department of Health and Department of Families, Fairness and Housing to assess immunisation rates in Victoria, but not in a way which identifies students.
 - Visa status – This is required to process a student's enrolment.

All schools may use departmental systems and online tools such as apps and other software to effectively collect and manage information about students and families for the purposes listed above.

When schools use these online tools, they take steps to ensure that student information is secure. If parents or carers have any concerns about the use of these online tools, please contact the school.

School staff will only share student and family information with other school staff who need to know to enable them to educate or support the student as described above. Information will only be shared outside the school (and outside the Department) as required or authorised by law, including where sharing is required to meet duty of care, anti-discrimination, occupational health and safety, and child wellbeing and safety obligations. The information collected will not be disclosed beyond the school and Department without parent consent unless such disclosure is lawful.

When a student transfers to another school (including Catholic, independent and interstate), personal and/or health information about that student may be transferred to the next school. Transferring this information is in the best interests of the student and assists the next school to provide the best possible education and support to the student. For further detail about how and what level of information is provided to the next school, refer to the: Enrolment: Student transfers between schools.

Schools only provide school reports and ordinary school communications to students, parents, carers or others who have a legal right to that information. Requests for access to other student information or by others must be made by lodging a Freedom of Information (FOI) application. To update student or family information, parents should contact their school. For more information about how schools and the Department collect and manage personal and health information, or how to access personal and health information held by a school about you or your child, refer to the: Schools' Privacy Policy