

Leadership Report and Weekly Roundup

LEADERSHIP POSITIONS

Now that we have decided our School Captains for 2022 we turn our attention to SRC & JR SRC and other junior leadership positions. Watch this space for upcoming announcements. We hope to have all our ducks in a row in regards to student leadership by early December.



PRESENTATION NIGHT

Due to the late release of the VCE results we have had to schedule our "Presentation Night" on the second last day, Thursday 16th December. At the moment we are considering the possibility of an afternoon event. However, we are after your feedback before locking in a time. A link to a short survey has been sent to families via Compass, or you can use the address below to let us know your preferred times.

<https://www.surveymonkey.com/r/9R8C6YH>

TIMETABLE

Mrs Staples is working fastidiously to complete the timetable for Semester 1 2022. There will be some changes and new subjects introduced. Stay tuned for more details on these exciting developments!

CHANGE OF SCHOOL DAY TIMES

You would have received a letter from the College this week outlining our plans to change the bell times to shorten the school day and provide more planning time for teachers. The proposal does not impact on teaching and learning time at all (and it does not mean that teachers can go home early!!) If you would like to provide some feedback please contact either Mrs Petschel or Mr Leach.



Calendar

November

Wed 24th Debating competition - online 10am - 3.30pm

Fri 26th Grade Prep/1/2 excursion - Halls Gap

Last official day for Yr 11

Mon 29th Yr 7/8 excursion - Mildura

December

Wed 1st - Fri 3rd Duke of Edinburgh / VCAL Camp - Grampians

Fri 3rd Last official day for Yr 10

Mon 6th - Tue 7th Transition Days (P-9)

Wed 8th - Wed 15th Activities Week

Thu 16th Presentation Night

Fri 17th Last day of school (2pm dismissal)



Upcoming Meetings

School Council

Monday 6th December at 7.30pm

Leadership Report and Weekly Roundup continued...

ANNUAL IMPLEMENTATION PLAN 2022 (AIP-22)

We have just completed a draft of our AIP and have sent it in for feedback and approval. Once this has occurred we will be sending out a summary in the newsletter and posting it on our website. This is our roadmap for the next 12 months...and a mighty important document. *(So make friends with it when it comes out...maybe take it for a walk along the beach, candle-lit dinner!!)*



COVID CAREFUL...

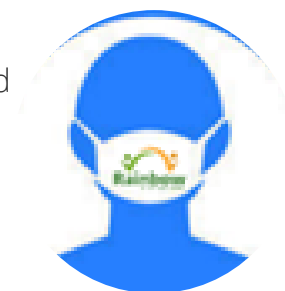
Even though restrictions have relaxed a tad that does not mean that we should let down our guard.

Remember the three key actions...

HAND SANITISING – SOCIAL DISTANCING – MASKS INSIDE

All students in Years 3-12 are required to wear masks inside...and Preps-2 are encouraged to wear masks too!

PLEASE - if you feel unwell stay home and get it checked out!



BUILDING WORKS UPDATE... The anticipation is certainly building and we are getting closer to releasing more details!

Graduations

Year 12

On Friday night we celebrated the end of 13 years of schooling for our outgoing year 12 class. Parents, carers and teachers joined the students for a lovely dinner prepared by the Parents and Friends Club. Teachers partook in some gentle "roasting and toasting" of the students, reliving some of the significant moments of their schooling. A great night was had by all, and we wish them all the very best in their future endeavours.



Jess, Ian, Ericka, Aiden, Chelsea, Joad, Bronte, Bailey, Erin and Murphy

Grade 6

The Grade 6 class held their graduation evening on Tuesday night. The students and their guests had tea together at Bully's Cafe, followed by a ceremony back at school. The students thanked their parents and special guests for their support over the years in some very heartfelt speeches. After the official part of the evening, the adults and children had a lot of fun playing some very competitive games of dodgeball and hide and seek.



Archer, Sharni, Ryder, Maggie, Oscar, Lenny and Baxter

Reading Achievements

Week 6



Reading every night is a focus in the Primary area this year.



This week we congratulate the following student:



150 Nights

Year 1/2: Sadie



Mexican Fiesta



The Year 8/9 Foods class had a Mexican Fiesta last Thursday. They made guacamole, quesadillas and enchiladas.

Below: Ben and Breanna cooking up a storm!



Debating

This semester we have had 10 students from Years 7 and 8 participating in a debating class as part of the school's tutoring initiative. This class has given the students the chance to enhance their research, persuasive language and public speaking skills.

On Wednesday they attended an online training session with the Debaters Association of Victoria, in preparation for an online debating competition next Wednesday (24th Nov). The students will be debating against teams from a number of other regional Victorian schools.

The session was very informative and the students are looking forward to putting their skills into action next week!



Zander, Lilly, Nekeisha, Amelie, Holly, Phoebe, Dustin and Will (Cooper and Sally were absent)

Design and Technology Challenge

Students completing a D&T challenge with spaghetti and marshmallows - Sounds like an interesting equation!



Celie, Heidi and Clarissa engineering a spaghetti pyramid...



Ayla and Anthany deep in concentration, with support from Jaime on the sidelines

Junior School Presentation Concert Costumes

Could the parents and carers of Junior school students please provide the following costumes:

Grade 5/6 - White t-shirt, runners and any coloured shorts

Grade 3/4 - Girls – Black t-shirt, runners, any coloured tutu and shorts
Boys - Black t-shirt, runners and shorts

Prep/1/2 - Girls – White t-shirt, runners, grass skirt, lei and any coloured shorts
Boys - White t-shirt, runners, lei and any coloured shorts



Icypoles!!

The Junior SRC will be selling icypoles on Wednesdays and Fridays at lunchtime

50c each

All money raised will be going towards new playground equipment.



What's been going on in and around our school?

Transition - Kindergarten to School



Evie and Elodie having a great time!



James and Eli



Sophia enjoying her session



Mrs Wishy Washy in action - Sophia and James in the action!



Xavier and Tanner



Sophia and Elodie



Tanner, Elsie, Evie and Nate



Mrs Huff, Prep and Kindergarten students





In today's world, it is common to hear socially offensive language on the streets, on social media channels, streaming services and in some forms of modern music. While swearing is becoming more common and less taboo, the use of derogatory language or the act of swearing at someone, or about someone, is a form of verbal violence. It transgresses the usual rules of social interaction by impinging on an individual's self-image and sense of dignity.

It is becoming apparent that some young people are being influenced by the language they hear. Proliferating the use of swear words can sometimes normalise, glamorise and desensitise their impact for kids who may misunderstand the true meaning of some derogatory terms. Whilst some students may use swearing or derogatory terms as a misguided attempt at belonging, others may use it simply because they are still learning how to moderate their language and are not accustomed to making adjustments to suit different situations.

Although many schools enforce a zero-tolerance policy when it comes to swearing and derogatory language, parents need to also play an important part in enforcing this approach. Parents and carers can be proactive in monitoring what their children are viewing or being exposed to. Discussing the use of words or the origin of some derogatory terms and gaining insight into the reason behind their child's use of such language can help prevent inappropriate or disrespectful language filtering into the classroom or the school yard, which in turn helps to build more tolerant, safe and connected communities.

This Special Report offers a number of guidelines to help manage a suitable approach when discussing the importance of respectful language. We hope you take a moment to reflect on the information offered, and as always, we welcome your feedback. If this raises any concerns for you, a loved one or the wellbeing of your child, please seek medical or professional help.

Here is the link to your special report

https://rainbowp12.vic.schooltv.me/wellbeing_news/special-report-respectful-language

