

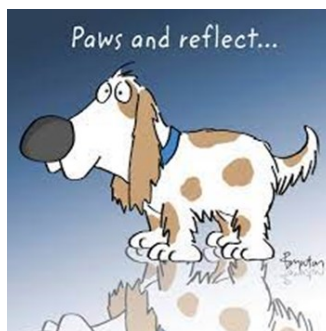
## Leadership report - Weekly roundup

Rainbow P-12 College  
17 Albert Street  
PO Box 223  
Rainbow Vic 3424  
P: 03 5395 1063  
F: 03 5395 1192  
E: rainbow.p12@edumail.vic.gov.au

### REMOTE LEARNING 7.0 – THE HYBRID VERSION

Great to have some kids back on-site!

As you would all know by now the Premier announced that Prep, Year 1, Year 2 and Year 12 VCE and Senior VCAL students (as well as students studying a Unit 3/4 subject) will be returning to on-site, face to face learning as of tomorrow.



- Non Year 12 students completing a Unit 3/4 subject will only be required at school for those subjects (bus travellers can stay the whole day if they wish)
- We will continue to run the Remote Learning timetable for the rest of the term.
- All senior students will be required to wear masks both inside and outside during school time and on the buses. It is highly recommended that primary age students wear masks at school too.
- School buses will run as per usual for a normal school day from Friday onwards.
- Learning packs for students who will remain in remote learning in the junior school will be ready for pick up on Friday from 11.30am to 1pm.

### STUDENT LEADERSHIP IN ACTION



*Bronte in true organisation mode - Great job!*

Miss Teasdale), the packs were put together on Wednesday morning. I could not be any prouder of their efforts. Well done!

The Senior School Captains wanted to do something to give the kids a boost and tell them that their efforts had not gone unnoticed. They came up with the idea of making up care packs for each and every student at the College. Bronte organised the contents and put together an inspiring and caring message to put in each pack.

With a merry bunch of helpers (Jess, Miss Schumann &



### Calendar

#### Sept Week 9

Fri 10 School resumes for Prep, 1,2 & Yr 12, Senior VCAL & students studying a Unit 3/4 subject.

#### Week 10

Fri 17 School finishes at 2.30pm

### Meetings

School Council - Monday 13th Sept  
7.30pm via Webex

Parents & friends - To be confirmed

### WELLBEING INFO.

Tomorrow from 9:20-10:20 we have the headspace Webex on  
**Self-Care: looking after your mental health**



### BUILDING WORKS UPDATE #5

We have our next meeting today  
Thursday 9<sup>th</sup> September.  
Details in next week's newsletter.



## Leadership report - Weekly roundup continued.....



### RUOK? DAY

Today was RUOK? Day.

Thanks to everyone who was involved in the online activities.

See some online photos in this newsletter.



### Canteen

The canteen will **not** be operating tomorrow Friday 10th, Monday 13, Wednesday 15th & Friday 17th September.

When we know the guidelines for the operation of the canteen in Term 4, we will let you know.

### PARENT SURVEY

Well I thought it was the last time last week...but the survey has been extended until the end of term!

So you still have a chance to have your say..and be in the raffle draw!

**We are up to 58% (36/62) completion rate... let's try to get to 75% (only need 10 more!)**

The Parent survey raffle will be drawn at the end of next week.

If you have misplaced the letter and pin number, please just contact the school office and they will provide you with the information.

**The survey closes next Friday the 17th September.**

### PARENT'S SURVEY RAFFLE

Dear parents/ carers

ALL parent/s carers who complete (or have completed) the Parent's survey will go into a draw for a Kärcher High Pressure washer and a \$50 IGA voucher.

Complete the survey to have a chance of winning!

**SURVEY CLOSING THIS FRIDAY 3/9**

### ON SITE SUPERVISION

Students in the following categories are eligible for on-site supervision and care at all Victorian schools:

Children where both parents and or carers are considered [authorised workers](#) who cannot work from home, work for an authorised provider and where no other supervision arrangements can be made:

- Where there are two parents/carers, both must be authorised workers, working outside the home in order for their children to be eligible for on-site provision at school.
- For single parents/ carers, the authorised worker must be working outside the home in order for their children to be eligible for on-site provision at school.

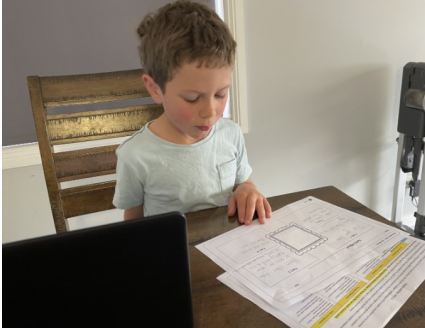
Children experiencing vulnerability, including:

- in out-of-home care
- deemed vulnerable by a government agency, funded family or family violence service, and assessed as requiring education and care outside the family home
- identified by a school or early childhood service as vulnerable, (including via referral from a government agency, or funded family or family violence service, homeless or youth justice service or mental health or other health service)
- Where a parent/carer indicates that a student with a disability is vulnerable because they cannot learn from home, and/or informs the school the student is vulnerable due to family stress, the school must provide on-site supervision for that student. This may apply to students enrolled in specialist schools and students with a disability enrolled in mainstream schools.

**Please contact the school if you or your child/ren fit into any of these categories.  
There is important paperwork that needs to be completed prior to the day of supervision.**

# What's been going on in and around our school?

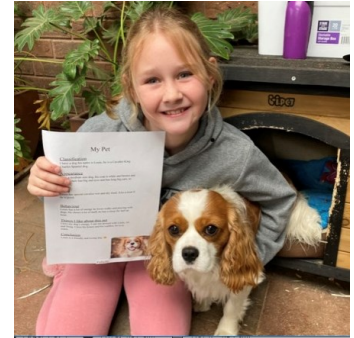
## Remote Learning Happenings...



Murphy has enjoyed learning about bees for his information report



Harry with his pet goldfish Gary



Felicity wrote her report



Evie has found a Wally!  
Have you found a Wally yet?



**Artists at work!!**



Hayden found a great way of learning his spelling words



Emma Saul enjoyed drawing Bluey!



Lane drew Stitch because he is adorable!!!



Koby with his drawing of a motorbike

# **What's been going on in and around our school?**

## **Remote Learning Happenings....**



Yosha and Jurie's Dad enjoyed his day with his family



Noah and his Dad enjoying souvlaki before having a wrestle!



Hayden and his Dad enjoying time together



Elsie and her Dad



Nate's Dad enjoyed Father's Day with the family

**The Preps were excited about helping their Dads celebrate Father's Day**



Everybody in the Fisher house does remote learning - Mitchell, Addison, Henry, Pippa, baby Milla, Spot the dog and Will!!



# **What's been going on in and around our school?**

## **Remote Learning Happenings....**



Eliza's truffles



Cooking up a storm  
in the kitchens!!



Caleb and Ruby enjoyed  
their cooking experience  
and were very happy with  
the result!!



Great team work in the Petschel  
kitchen with Annika and Inara at  
work producing truffles!



Many hands make light  
work is the motto in the  
Fisher house. Addison  
closely supervising Mitchell,  
Pippa and Henry

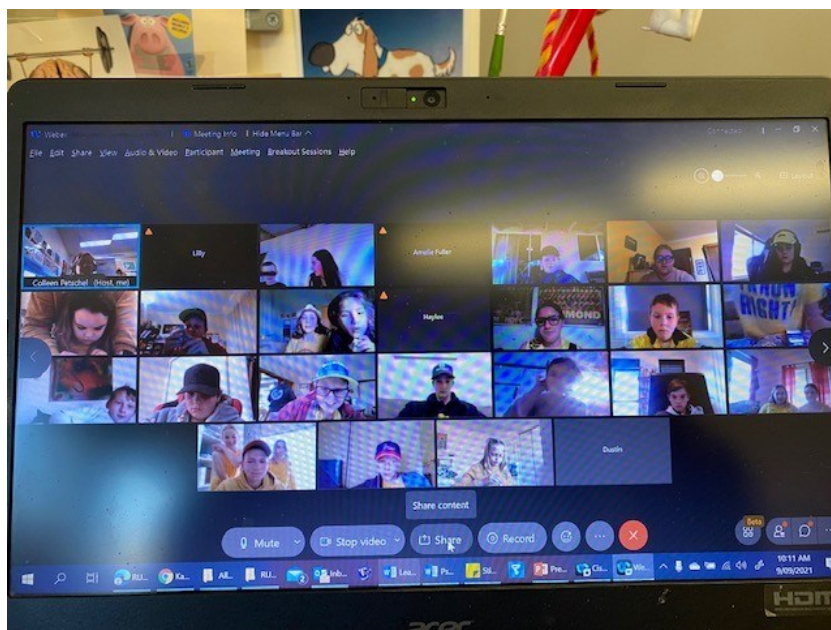
Thank you to everyone who  
has sent in photos for me to  
use. It has been greatly appre-  
ciated and please keep them  
coming. There will be some  
more truffle cooking and Book  
Week photos next week.

Joan Solly





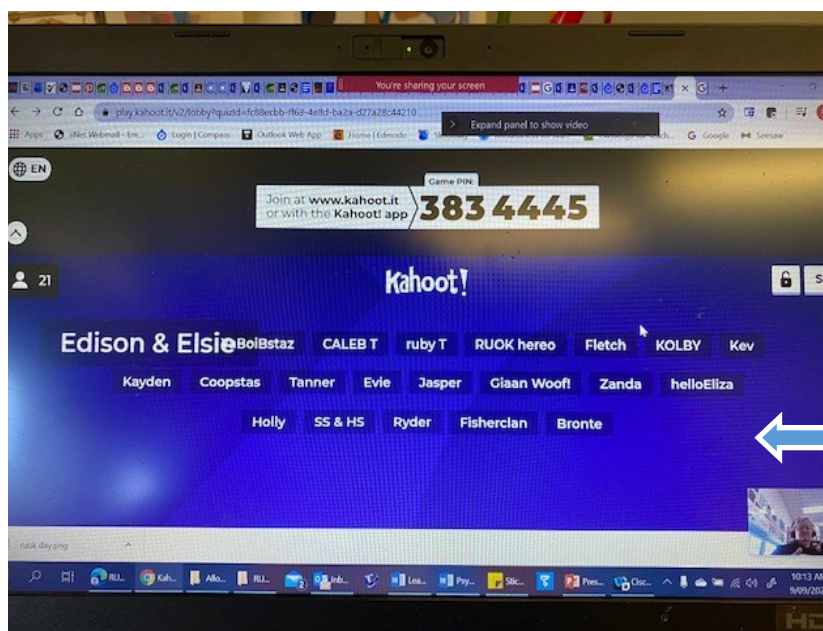
**Thursday 9th  
September**



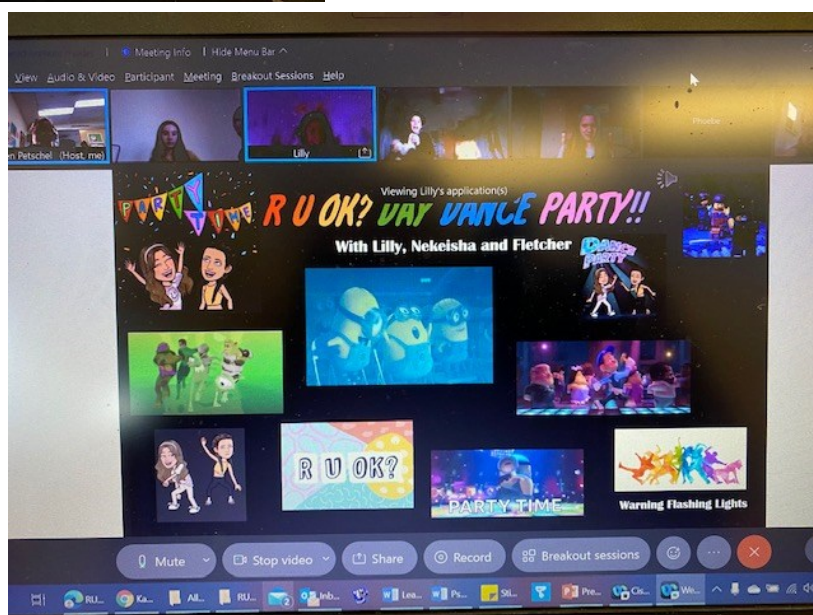
**Wonderful participation in  
our online RUOK? Day**



**All the students involved  
in our Kahoot for  
RUOK? Day**



**Great effort with the  
“Dance Party”**



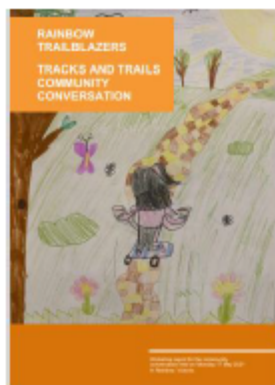
# RAINBOW TRAILBLAZERS

Issue 1 September 2021

## RAINBOW TRAILBLAZERS TRACKS AND TRAILS COMMUNITY CONVERSATION WORKSHOP 17/5/21

Those who attended agreed that a network of tracks and trails in Rainbow would connect people with each other and special places, encourage community health and wellbeing and contribute to the town's vibrant local economy

Checkout the full report sent with this newsletter.



*The report is worth a read. It's not too long.*

### Welcome to this first newsletter

It will be a way to let everyone know what's happening towards achieving the aim of creating a network of tracks and trails that cater for residents of all ages, abilities, and recreational needs. This includes walkers, joggers, mobility aid users and cyclists.

(Please feel free to share this newsletter with others as we didn't manage to get everyone's details at the workshop)

**The Community Conversation report** identified a first phase to get things underway.

*"Secure Council support and leadership for the project and request Rainbow Trailblazers to be identified as a community stakeholder or Community Reference Group for the project."*

### What's happening so far...

#### 1. Form a Rainbow Trailblazers Working Group

The Rainbow Learning Group and Neighbourhood House Inc (RLGNH) has agreed to host a Rainbow Trailblazers Working Group. This group will:

- Work on how to action the project vision
- Be the community reference group when liaising with Hindmarsh Shire and other community groups or organisations
- Decide on a workable, not onerous, meeting schedule (a draft Terms of Reference has been written)

**\*\*\* If this sounds like how you would like to assist, please contact us**

#### 2. Submit the Rainbow Trailblazers Community Consultation Report to Hindmarsh Shire

The Shire has opened the opportunity for any person to make a written submission on their proposed draft Council Plan 2021-2025 (incorporating health and wellbeing plan) and Community Vision 2040, to be received before 5pm on Friday 10 September 2021.

**\*\*\* If this sounds like how you would like to assist, please contact us**



*Trailblazing by kids on bikes at the Rec Reserve. They are keen to have safe places to learn bike riding skills*

### Contact Us

#### Rainbow Trailblazers

(Interim Contact)

Barbara

0408296864

barbaraiyoung55@gmail.com

### 3. Work on low-cost solutions to support our younger trailblazers.

During the past two years our young community members have had to deal with diminishing opportunities to get outside and spend time with their friends. At the workshop the young people who came along were very involved in the discussions and what could happen.

*"Tracks and trails in Rainbow means I can get home after school and go to a trail track without the fuss of having my parent drive an hour to Horsham, just to go ride some trails and tracks on my bike."*

As you can see from the photo, some have since got on their bicycles and had a go at creating some simple, yet effective tracks to practice skills.

The discussion at the workshop also highlighted how Rainbow can be a resourceful community when it comes to getting things done.

*"Rainbow has a time for getting things done when convinced of a need. Let's do it!..... People learning from each other, skill building.....Intergenerational learning.....Kids involved.....Master plan for Rainbow Recreation Reserve includes a designated area for mountain bike/BMX/pump skills course which will build confidence in cyclists.....Lots of readily available materials in Rainbow that can be used as resources to build cost effective bike track"*

The areas where tracks like this could be constructed at the Rec Reserve could do with rubbish removal. Similarly, in and around the Rainbow Walking Track there is a lot of rubbish that needs to be cleaned up. It would be great to have a community working bee in and around our open spaces.

**\*\*\*if you have ideas about how this could happen, please contact us**