

Rainbow P-12 College

RESPECT FOR SCHOOL STAFF POLICY



1. PURPOSE

To ensure that members of our community understand Rainbow P-12 College's expectations for appropriate interactions with school staff.

2. POLICY

2.1. All staff at Rainbow P-12 College including teachers, education support staff, office staff, the assistant principals and principal are committed to providing a supportive learning environment for all our students. Our staff take their work very seriously and feel privileged to be able to play an important role in each child's education.

2.2. All college staff have the right to a safe and supportive work environment.

2.3. At Rainbow P-12 College there is an expectation that all parents/carers and visitors to our school behave in an appropriate and respectful manner to school staff at all times.

2.4. There will be a zero tolerance approach to any aggression, intimidation, threats or harassment of school staff, by any means (e.g. in person, by phone, by email, on social media etc). These behaviours may lead to exclusion from school grounds and school activities.

2.5. The principal may report aggressive, intimidating, threatening or otherwise inappropriate conduct to Victoria Police. The Department of Education and Training may also take legal or other appropriate action against community members or parents/carers who pose a threat to the safety and wellbeing of school staff.

2.6. Rainbow P-12 College expects all members of our community to act consistently with our *Statement of Values*. We are committed to ensuring that all staff, parents/carers and students are able to work together in an appropriate and respectful way.

3. EVALUATION

This policy will be evaluated as part of the three year review cycle

4. REVIEW CYCLE

This policy was last updated on July 2021 and is scheduled for review in July 2023

Document #	Responsible	Review Date	Public Location
	Leadership team	July 2023	Website

5. RESOURCES

Visitors Policy

Statement of values

Rainbow P-12 College Character Strengths