

# **NEWSLETTER**

Rainbow P-12 College is a Child Safe School

Issue 29, 9th October 2020

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# Principal's Report from Mr Coffey

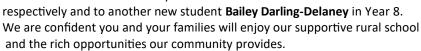
#### Take 3?

Third time lucky they say...don't they? Well it was absolutely thrilling to have all of our Prep to Year 6 students return to on-site learning on Thursday. The students were very excited and thrilled to be at school to see their friends again.

Next Monday, the 12<sup>th</sup> of October all of our remaining students will also resume on-site classes. We are all hoping, that we can complete the 2020 school year without further interruptions to the learning of our students. Many thanks to all of our parents, guardians and grandparents who have continued to support the students throughout this tumultuous journey and to our dedicated and passionate teaching staff who have embraced the challenges they have faced with conviction and professionalism. As it is term four all students will be expected to wear their school approved hats while outside and information regarding the wearing of masks for

#### Welcome

We wish to extend a friendly Mallee welcome to **Heidi Lake and Travis Lake** in years 4 and 6



students over 12 years of age is attached to this week's newsletter.

#### When the Going gets Tough...

Many of our senior VCE and VCAL students are duplicating the spirit that our essential workers have displayed during the COVID crisis about "getting in and getting the job done".

Jordy and Murphy Leach along with Mason and Lucas Doxey have 100% attendance to their on-line classes this period of remote learning. Alannah, Nicholas and Aidan each had above 95% attendance during the same period with another 11 students maintaining above 90% attendance. Well done to all of you on your commitment to 'getting the job done' under

### Mobile Phone Policy

challenging circumstances.

In accordance with the Department's Mobile Phone Policy issued by the Minister for Education, personal mobile phones must not be used at school during school hours, including lunchtime and recess, from the start of term 1 2020.

Our school procedure to support the Student Mobile Phone Policy requires that students switch off their mobile phone immediately on arrival at school and lock their phone in one of the YONDR

pouches. Students may keep the pouch with them or store them in the pouch holder and collect their phone at the end of the school day.

In order to model the appropriate use of mobile phones all staff have been instructed not to use mobile phones for any reason during their classes and to use them only in either the social staff room or the staff work area when they are not on duty.

## <u>Calendar</u>

Week 2	
Mon 12th	School Council
	Meeting via Webex
Week 3	
Wed 21st	Piano theory exams
Thurs 22nd	Piano practical exams
Fri 23rd	Grand final & Thank
	you holiday
	No school
Week 4	
Mon 26th	Year 7 Vaccinations
Week 5	
Mon 2nd	Last day for
	Year 12s
Tue 3rd	Melb Cup Holiday
	No school

#### **VCE Exam Timetable**

<u>November</u> Tue 10th	English
Fri 13th	Biology & Further Maths 1
Mon 16th	Further Maths 2 Business Management
Tue 17th	Maths Methods 1
Wed 18th	Maths Methods 2
Thur 19th	Health & Human Development
Mon 23th	Chemistry
Tue 24th	Economics
Thu 26th	Environmental Science



Principal's report continued....

### **Stay Informed**

I encourage all parents and students to continue to access the Department of Health and Human Services website for the latest public health information.

https://www.dhhs.vic.gov.au/coronavirus

#### **More Information**

More information about schools and coronavirus (COVID-19) can be found on the Department's website, which will continue to be updated:

https://www.education.vic.gov.au/about/department/Pages/coronavirus.aspx

#### **School Council and Parents and Friends**

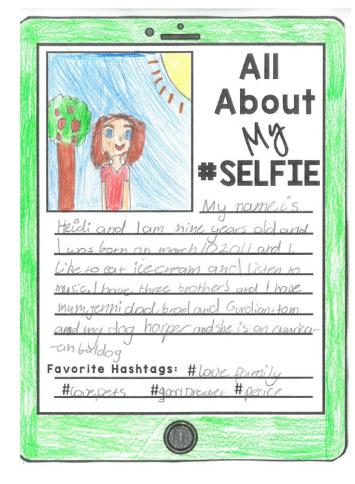
Information regarding the next School Council meeting, being held by Webex on Monday the 12<sup>th</sup> of October at 7:30 pm, has been emailed to all councillors.

The Parents and Friends Association next scheduled meeting will be advised in coming newsletters.



## Who am I?

Have some clues or information about a celebrity ready for your class mates to guess who you are describing.



Our new student in Grade 4
Heidi has written this telling
us about herself.

## LIBRARY CHAT - from Miss Wizz

# "Books are the plane, and the train, and the road. They are the destination, and the journey. They are home" Anna Quindlen

I am looking forward to welcoming you all back to the library next week! There are so many new books for you to explore!

If you have borrowed books during remote learning, please remember to bring them back in so that everyone gets a chance to read them. I would also love it if you would take a few moments to write a review/ recommendation to pop in the cover of the book to help others make decisions about what to read.

REMEMBER – If there is a book you would like the library to get, please let me know and I will do my best to get it in for you.

#### **NEW BOOKS**



The story of four friends, a mysterious stranger, and the week when everything changed.

Grace is questioning everything she thought about herself, and has opted not to join her clique of judgemental friends for schoolies, instead tagging along with her brother Casper and his friends. On the first night of the trip, they meet Sierra, a mysterious girl with silvergrey hair and a magnetic personality. All of them are drawn to her for different reasons, and she persuades them to abandon the cliched schoolies experience in favour of camping with her on a remote, uninhabited island. On that island, each of them will find answers to their questions. But what does Sierra want from them? An empathetic and suspenseful coming-of-age story.

(Recommended for upper secondary)



Piper's mum wants her to be 'normal', to pass as hearing and get a good job. But when peak oil hits and Melbourne lurches towards environmental catastrophe, Piper has more important things to worry about. When she meets Marley, a CODA (child of Deaf adult), a door opens into a new world - where Deafness is something to celebrate rather than hide, and where resilience is created through growing your own food rather than it being delivered on a truck. *Future Girl* is the art journal of sixteen-year-old Piper, a visual extravaganza of text, paint, collage and drawings, woven into a deeply engaging coming-of-age story set in near-future Melbourne.

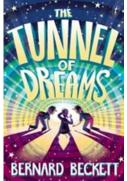
'I really enjoyed this gorgeous book and related to so many things. That is rare. I can't wait for the world to read Future Girl.' Anna Seymour (Recommended for lower – mid secondary)



Eighteen-year-old art student Susan Arkshaw arrives in London in search of her father. But before she can question crime boss Frank Thringley he's turned to dust by the prick of a silver hatpin in the hands of the outrageously attractive Merlin. Merlin is one of the youngest members of a secret society of booksellers with magical powers who police the mythic Old World wherever it impinges on the New World. Merlin also has a quest of his own: to find the Old World entity who arranged the murder of his mother.

Their investigations attract attention from enemies of the Old and New Worlds. As the search for the grail becomes strangely intertwined with both their quests, they start to wonder... Is Susan's long-lost father a bookseller, or something altogether more mysterious?

Recommended for mid-upper secondary)



A hidden world, mysterious villains, two sets of twins and one epic competition set the scene for this magical middle-grade adventure.

In an abandoned house at the end of their street, twin brothers Stefan and Arlo discover a young girl hiding in its dusty shadows. Alice needs their help-her twin sister is locked in a cage suspended high above a mysterious mine in a strange parallel world-and she asks an impossible favour. Will they meet her on the next full moon at the entrance to a tunnel they both know doesn't exist?

Except that it does. And when they travel through it, Stefan and Arlo find themselves on a quest that will challenge all their ideas of who they are and what they can do.

The Tunnel of Dreams is a delightful middle-grade fantasy adventure about friendship and loyalty, and about dreaming big and achieving the impossible.

(Recommended for lower secondary)









# **VCAL INNOVATORS**

VCAL Webex Class from Paddy O'Halloran

**Chan Fisher** joined our VCAL Webex class on Tuesday 15<sup>th</sup> September to discuss her career and her experiences in the workforce. She gave us some important life lessons that will come in handy now and into the future.

Some of these lessons included:

- selecting a pathway that you will enjoy and make you happy
- to work extra hard in school
- that you are free to change career pathways anytime you want to
- self-worth and that you ARE enough
- that life is an adventure
- and that not meeting your goals shouldn't be seen as failure

Overall these lessons were very valuable to our class and we will keep them in the back of our minds for years to come.

We would like to thank Chan for her time and words of wisdom.



# The Man Cave & Flourish Girl

On the morning of Tuesday the 6<sup>th</sup> October the Year 7-11 students participated in an online session of either The Man Cave or Flourish Girl.

Below are some images and comments on the sessions...

## The Man Cave

Reece (one of the presenters) said it was like seeing mates yesterday that he had just not been able to connect with for a few months. The prior connection brought warmth and friendship to the space that made for a very positive morning.

#### Zander ECKERMANN

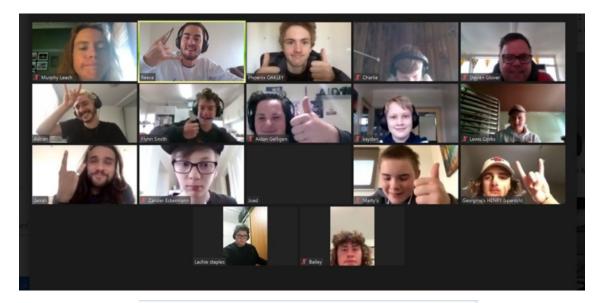
The man cave did a really good job at making it feel like a safe respectful environment.

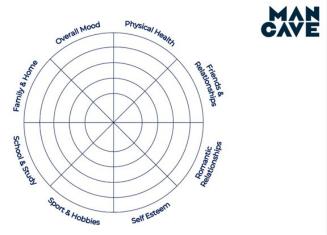
#### Flynn SMITH

It was a ton of fun and I was hyped for the rest of the day.

#### Lewis COCKS

The Man Cave really helped a lot of people by helping them understand the good and bad things that are going on in your life.





A brief message from the presenters to the lads...

https://drive.google.com/filed/1fnGSCLdeKmrkClhenY8dduGPWJ1qlCtR/view

### Flourish Girl

# "WE ARE RAISING A GENERATION OF EVERYDAY GIRLS TO BECOME FEARLESS FEMALE LEADERS FOR THEMSELVES & THEIR COMMUNITIES"

#### **Bronte ECKERMANN**

It felt great to hear that others were going through similar things and that I am not alone. And it felt like a very safe and inviting environment to share and open up in.

#### Lilly WILLIAMS

It was awesome to see how much in common us girls have and I really enjoyed giving compliments to other people and getting compliments back:D

#### **Lucy THOMAS**

Having ways to bring yourself back centred and being more self confident is definitely something I'll come back to.

#### Heidi SMITH

I enjoyed it. It was great talking about mental health with some of the other girls.

#### Phoebe BIGHAM

I enjoyed it and it was good that we could talk about stuff with just us girls.

#### Chantelle MUGGERIDGE

I enjoyed it, it was nice that we could talk about things

#### Tessa LEACH

The session was really fun and a great way to talk about how we feel and who we are. I would definitely do the session again.

#### Miss TEASDALE

What an incredibly moving and powerful session that was. So proud of the girls in my group.

# The FLOURISH check in



# Masks @ Rainbow P-12 College

- Secondary school students aged 12 and above MUST wear a face mask while at school and travelling to & from school.
- Face masks that COVER the nose & mouth are the only permitted type of face covering. Face shields, scarves or bandanas are not acceptable.
- It is your responsibility to provide your own mask the school has a small number of spare masks if yours becomes damaged during the day.
- Some students are @X@MP4 from this requirement due to medical conditions. They will need to see Mr Coffey and provide evidence from a doctor or medical specialist to support their request.
- Brief face mask breaks are allowed during the day. They should meet the following requirements:
  - physical distancing is in place (1.5 m)
  - when outdoors
  - o when eating food
- If you have any **QUESHONS OF CONCEPNS** please see Mr Coffey.



# **School Uniform**

If you require jackets or polo tops please fill out the order form below and return to the College by Friday 30th October.

Name:						
<b>Polos -</b> Juni	or \$25 each	1				
4	6	8	10	12	14	16

Polos - Senior \$30 each

S	M	L	XL	2XL	3XL

Sub Total: \$\_\_\_\_\_

Bannerman Jackets - Junior \$32 each

4	6	8	10	12	14	16

Bannerman Jackets - Senior \$39.50 each

S	M	L	XL	2XL	3XL

Sub Total: \$\_\_\_\_\_

Total payable \$-----

Payment method: ETF at the school /DD/Cash

Date received: