



NEWSLETTER

Rainbow P-12 College is a Child Safe School

Issue 5 25th February 2021

Principal's Report from Mr Coffey

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School Council Election 2021

At the close of nominations yesterday we have our 6 School Council Parent representatives, Rebecca Bastin, Rebeckah Boyle, Jon Fuller, Gene Fuller, Georgina O'Halloran and Chantelle Petschel.

We retain DET Representatives Colleen Petschel and Murray Robinson and have extended the call for nominations to secure the remaining vacant Student Representative position.

The student representative must be a senior school student. You can be nominated or self-nominate. Nomination forms are available at the front office until this Friday the 26th of February.

Many thanks to outgoing member Adam Gould for his time on Council. Our ongoing School Council members are Alan Coffey, Allan Roberts, Fiona Czuczman, Peter Stasinowsky, Matt Staples, Moira Fulton, Veronica Huff and Lachie Staples.

Capital Works Program

This week our VSBA Project Officer, Assistant Principal Colleen Petschel and I met with representatives of the 3 architects firms to conduct the initial site briefing. After detailing the selection process and timeline we commenced a tour of the school to inspect the condition of our facilities and identify future opportunities.

The short timeline continues with the 3 companies expected to deliver their initial written application by Wednesday the 3rd of March. After this online interviews will be conducted before the preferred architect is announced by the 23rd of March. I'll keep you informed as developments occur.

Student Leaders

I wish to congratulate Sharni Lowe, Maggie Fisher, Baxter Stasinowsky and Lenny Weir on their success at being our newly appointed Junior School Captains. We had 7 students in total apply for these prestigious positions and the quality of their written applications and interviews was outstanding. The manner in which they all expressed their ideas and articulated their thoughts was remarkable. We wish the students all of the best in their positions of responsibility and are confident that they will complement our Senior School Captains Bronte Eckermann and Erin Preston.

Our leadership badge presentation assembly will be announced in the newsletter once the personalised badges arrive.

Meetings

The next School Council Meeting will be Monday the 15th of March at 7:30pm and Parents & Friends Annual General Meeting will be on Monday the 15th of March at 10:00 am.

2021 Calendar

February

Fri 26 School Pancake day (take 2)

March

Week 6

Mon 1 Year 7 & 10 vaccinations
(forms to be returned by 26/2)

Tue 2 Little Desert Swim

Week 7

Mon 8 Labour Day holiday

Tue 9 to Fri 12 VCAL Job Camp

Week 8

Mon 15 Parents & Friends Annual
Meeting at 10am
School Council at 7.30pm

Fri 19 GWR Swim
Flourish Girl & Man Cave

Week 9

Tue 23 Senior Aths

Thur 25 School Photos
(Summer uniform to be worn)

Week 10

Wed 31 Cyber Safety with Susan McLean
School Fete Day
(to be advised)
Thu 1 End of term

SML Cluster Swimming Sports at Hopetoun

On Friday the 19th of February, Pippa, Edison, Inara, Ruby, Taylor, James, Annika, Eliza, Addison, Evan, Ryder, Maggie, Baxter and Lenny ventured to the Hopetoun swimming pool to compete in the Cluster Swimming Sports.

We had perfect swimming conditions as it was rather hot standing beside the pool cheering.

Thank you to the parent helpers on the day for helping out with jobs at the pool and for getting the students to and from the pool.

Everyone should be super proud of their efforts as they demonstrated all of our school values throughout the day – especially GRIT!!

Championship medals (individual medley relay)

12 year old girls - 3rd place Maggie Fisher

11 year old boys – 2nd place Evan Keller

11 year old girls – 2nd place Eliza Clarke, 3rd place Addison Fisher

10 year old girls – 3rd place Taylor Fisher



Lots of fun at the Hopetoun Pool

Rainbow P-12 College Junior School Medallion Winners



Taylor, Maggie, Eliza, Evan & Addison



More photos from the swimming sports at Hopetoun



The Cluster Swimming Sports at Hopetoun from Taylor & Ruby

On Friday some of the Rainbow kids went to Hopetoun for the swimming sports.

The first thing I did was place my towel on the grass then I got my goggles out and I kept looking at the swimming sheet. I was shaking when I was called for the Medley Race. Dad and Mum were cheering me on. When I got to Freestyle I slowed down and then I came in third but I was still proud of myself. I did not know what my next event was. I was so puffed a tiger could have eaten me up without a struggle from me. After all my events I got changed. Some of the kids won medals and so did I. I won a third place medal. I was very proud of myself and maybe next time I could do even better.

On Friday I went to the swimming sports at Hopetoun. I was so nervous. When I got there I saw lots of people. I was cheering Rainbow on. It was then my turn for the freestyle. I came 3rd in the Race. I was so proud of myself and my mum had been cheering me on. Next it was the butterfly event. I was so scared that I swam my heart out and I came first. I was so proud that I did my events. The events were the relay, freestyle, butterfly, medley and breaststroke and that was all. It was the first time I had come first in the butterfly. The day went by and we had to go. I said goodbye to everyone and at home I found out I am going on to Horsham for swimming next week.

Grade 3/4 writing

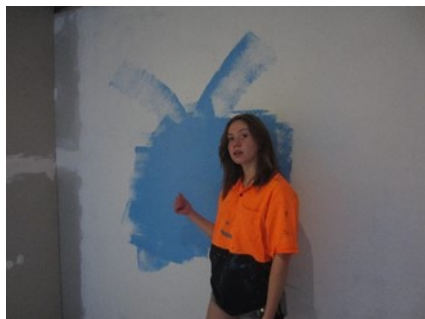
My Best Weekend Ever from Adalyn

On the weekend I went to the pool and it was a lot of fun. Firstly, I practiced swimming breaststroke, freestyle and backstroke. Next I did some things of my own choice. I also did some jumps from the deep, deep end of the pool. When we got out Hayden wanted something from the canteen but Mum said, "No!" Later Mum and Dad said yes and Hayden got a Big Boss and I got a Big Snake.

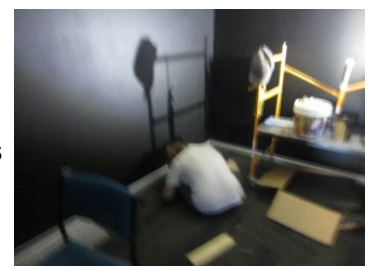
We had a wood fire pizza, chips and nuggets for tea. I was so happy and it was my best ever weekend.

VCAL INNOVATORS

This year's VCAL crew will have a number of projects on the go (more details very soon!) They have started off the year in a very productive manner, and are working hard to complete the Sensory Room (ready for a Term 2 opening!)



The VCAL students are also selling Rainbow badges at the Butchers, Bakery & Royal Café to raise funds for their projects.



CAREERS AND PATHWAYS NEWS from Mrs Leach

In my Pathways role for some years now, I have helped guide many students through school years and pathways beyond Year 12. 2020 saw me with a new experience of having my own son navigating through to get to where he ultimately wanted to be in 2021. And just this weekend gone, I have moved him to Latrobe Uni's Bendigo campus to begin the next adventure of his life. Phew...one down, two to go!!

It was a very focused group of young adults who graduated in 2020. They faced hurdles with COVID, as we all did, but I am so pleased to be able to say that they are all well on their way on their chosen pathways for 2021 and beyond. Here is a list of where they are heading and what they are doing.

Kirsten Boyle	Bachelor of Nursing/Midwifery @ Deakin University (Melbourne Burwood Campus)
Lucas Doxey	Bachelor of Nursing @ Federation University Australia (Berwick)
Jordy Leach	Bachelor of Outdoor Education @ La Trobe University (Bendigo)
Alannah James	Bachelor of Law and Legal Practice (Honours)/Bachelor of Arts @ Flinders University (SA)
Nicholas Roll	Advanced Diploma of Agribusiness Management @ Longerenong College
Macy Fuller	Bachelor of Science (Honours) Biodiversity and Conservation @ Flinders University (SA)
Max McKenzie	Continuing his apprenticeship in Agriculture
Matthew Thomas	Continuing his apprenticeship in Plumbing
Xavier Oakley	Continuing his employment here in the local area with Graincorp
Mason Doxey	Continuing his employment with the YMCA

We wish them all the very best with all that lies ahead. I'll try to get some updates for future newsletters.

And so to 2021...

Our students here are continually having to think about their pathways through school and beyond and we do our best to help them navigate through their options and decisions. 2020 presented new and interesting challenges in many ways. There was an absence of Work Experience opportunities usually afforded Year 10 and 11 students, University and TAFE Open Days were virtual and there were restrictions on students' access to campuses across the state.

This year looks more promising with Work Experience opportunities and hopefully we can get through the year without too many "interruptions". Below is some information about our Pathways offerings and the things students and families should be aware of as students work towards pathways beyond Year 12.

WORK EXPERIENCE

Students in Year 10 are expected to undertake work experience during the year. Year 10s should do this during their holidays as well as the week we set aside at the end of Term 3. Year 11s can undertake work experience during their holidays and Year 12s are encouraged to undertake work experience as well to help them make decisions about what they might like to do beyond Year 12. Mrs Petschel and I are Work Experience co-ordinators and can help students with this part of their education.

OPEN DAYS

Tertiary Institutes around Australia usually hold Open Days and On-Campus Experiences for students at various times during the year. I will keep you updated as to whether this will be moving to online and virtual platforms this year. I will distribute a calendar with dates for Victorian and South Australian Tertiary Institutes to the students or they can be found listed at [Openday.com.au](https://www.openday.com.au) They are well worth checking out for any Year 10, 11 and 12 students to help them, and parents, make decisions for this part of their lives. You can attend virtual webinars, information sessions, virtual campus tours and even check out accommodation, albeit online. Please consider this, plan ahead and make the most of the opportunities. They can be invaluable experiences and assist immensely with the decisions which must be made.

VTAC (The Victorian Tertiary Admissions Centre)

The Year 12s who are considering going on to further study next year will need to apply through VTAC or SATAC (for SA unis). This process opens in July and remains open until September. It also opens again once students have their results in December. Along with this, students and their families need to think about moving away, accommodation etc beyond Year 12. I plan to hold an information session to help you through this process in early Term 3 (fingers-crossed) and I will send home a separate letter with details of this session. It is really important that all students and parents attend.

Careers & Pathways News continued.....

VCE/VCAL SUBJECT SELECTION

Year 10 and 11 students undertake this process during Term 3. With this in mind, I will hold an information session in early Term 3 which will outline the requirements and considerations for these choices. This will be followed by a one-on-one meeting with students, parents and me at which we will discuss, and hopefully plan, your child's pathway through this part of their schooling. I will send home a separate letter with details of this session closer to the time. Bear in mind that students can be thinking about and planning as soon as they like...ask around about subjects they might be interested in, talk to teachers, ask other students and build an awareness of what each subject is all about to make informed choices.

ANYTHING ELSE...

I am more than happy to help any students and/or families with pathways through school and beyond. It can be an exciting, but equally confusing time for all concerned. Please don't hesitate to contact me at the College if I can help in any way.

Great Victorian Bike Ride from Tessa Leach

Hello everyone.

As a start to getting prepared for the Great Victorian Bike Ride each week I will be putting in a cool bike activity to not only get your skills on a bike up but to get ready and involved in the GVBR this year! They will have tips on how to make the activity easier and more difficult to help you out. I also recommend that you collect these sheets for some variation on what you can do as the weeks progress.

The first activity this week is a drink bottle pick up.

What you will need:

2-3 water bottles

A bike (of course)

A driveway or a quiet street for the activity

Chairs or boxes (to make the activity easier)

What you will do:

Set up the water bottles a couple of meters apart on the driveway/road.

If you need to place them on boxes or chairs to make it easier.

What you will do is ride your bike and practice leaning to the side to pick up the water bottle off the ground or the chair/box.

Then you will attempt to place it back down and try not to let it topple over.

Do this multiple times, alternating hands each time you do it.

If the activity is too difficult:

Place the bottles on chairs/boxes

Place them further apart

If it is too easy:

Place them closer together

Increase the number of bottles

Try to do it faster

Weave in and out of the bottles, alternating hands as you pick up and place each bottle

If you are interesting in doing the bike ride at the end of this year fill out this form and hand it into either Mrs Petschel or Tessa.

Great Victorian Bike Ride expression of interest form

Name: _____

Year Level: _____

I do/do not own a road bike or hybrid bike.

Student Signature _____

Parent/Guardian Signature _____

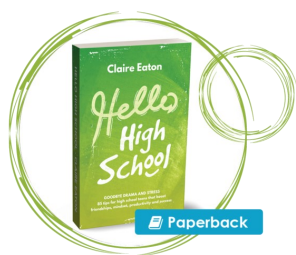
Hello High School

Below is a link to read about book called Hello High School.

If you are interested in purchasing a copy please contact the school.

If there is enough interest we may be able to do a bulk purchase at the reduced rate.

<https://www.claireeaton.com.au/hello-high-school-teen-book/>



Please note there have been changes to the original roster

Canteen Roster

March

Mon 1	Sharon Smith
Wed 3	K. Preston
Fri 5	J. Thomas

Mon 8 Labour Day holiday

Wed 10	Renee Clugston
Fri 12	C. Saul/ S. Coyne

Mon 15	B. Eckermann
Wed 17	A. Ey
Fri 19	S. Clark/F. Czuczman

Mon 22	E. Clarke
Wed 24	L. Jochinke
Fri 26	T. Gould/ E. Lester

Mon 29	A. Riordan
Wed 31	D. Camilleri

Term 2

Mon 19	E. Eckermann
Wed 21	E. Staples
Fri 23	L. Heinrich/ N. Eckermann

Mon 26	S. Newton
Wed 28	R. Boyle
Fri 30	N. Kruger/ C. Fuller



Shake Rattle & READ



Term 1

SRR - 9.30am at Rainbow P-12

College Library

PLAYGROUP - 9.30-11.30am at Kinder

March 1st Shake, Rattle & Read

March 8th Labour Day public holiday

March 15th Shake, Rattle & Read

March 22nd Playgroup

March 29th Shake, Rattle & Read

RAINBOW SCOUT GROUP

**Would like to welcome you to
Cubs (7.5 - 11) years Tuesday 4 to
5.30pm**

Scouts (12 - 15) years 5.30 to 7pm

**Adults can join the fun as a
Leader or Adult helper
Contact Peter Pearce: 0457809797**

Canteen Emergency Workers

Tammy Bigham (M, W, F)	0427820684
Samantha Smith (M,W,F)	0431152327
Debbie Lowe (M,F only)	0488115973
Lauren Heinrich (W only)	0459363319
Kim Kajewski (Fridays only)	0448352251

If you require an emergency worker contact one of the above listed people or arrange a swap with a parent on the canteen roster.

\$20 payment to emergency worker.

Uniform Order Form

Term 1, 2021

Orders must be returned to the office, with payment, by Thursday 4th March, 2021.

If you require new uniform, especially for school photos, please order NOW.

Please note: school photos will require summer uniform.

POLO TOPS

Junior sizes: 4, 6, 8, 10, 12, 14, 16 (\$25.00)

Senior sizes: S, M, L, XL, 2XL (\$30.00)

BANNERMAN JACKETS

Junior sizes: 4, 6, 8, 10, 12, 14, 16 (\$32.50)

Senior sizes: S, M, L, XL, 2XL, 3XL (\$39.00)

Please detach below and return to school with payment

Name	Item	Size	Price
		Total:	\$

NAPLAN Online – information for parents and carers



2021

Your child will do the NAPLAN tests online

Federal, state and territory education ministers agreed that all schools will gradually transition from the current paper-based NAPLAN to NAPLAN Online in order to provide a better and more precise assessment that is more engaging for students.

State and territory education authorities will determine when their schools move online. The current plan is for all schools to transition to NAPLAN Online by 2022.

One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, in which the test presents questions of higher or lower complexity depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the tests online or on paper. Results for both formats can be reported on the same NAPLAN assessment scale.

To find out more about NAPLAN Online, visit nap.edu.au

What can I do to support my child?

On its own, NAPLAN is not a test that can be studied for and students are not expected to do so.

You can support your child by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Ensuring students are familiar with using devices, typing on them and navigating through programs is a part of student learning and a requirement of the Australian Curriculum from the first year at school.

NAPLAN Online is not a test of keyboard skills. There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the types of questions and related functionalities available in the NAPLAN Online assessment at nap.edu.au/online-assessment/public-demonstration-site

NAPLAN
NATIONAL
ASSESSMENT
PROGRAM

acara
AUSTRALIAN CURRICULUM,
ASSESSMENT AND
REPORTING AUTHORITY

VICTORIAN CURRICULUM
AND ASSESSMENT AUTHORITY

VICTORIA
State Government

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment. Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should discuss the use of any adjustments for your child with your child's teacher.

A student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

NAPLAN Online timetable

The assessment window for NAPLAN Online is nine days instead of the three days provided for the paper test. This is to give schools flexibility in scheduling and accommodate schools that may have fewer devices.

The NAPLAN Online assessment window starts on Tuesday 11 May and finishes on Friday 21 May 2021.

The online test scheduling requirements are detailed in the table below.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy

Test	Scheduling requirements	Duration	Test description
Writing	Year 3 students do a paper-based writing test (on day 1 only) Year 5 must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only) Years 7 and 9 must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only)	Year 3: 40 min. Year 5: 42 min. Year 7: 42 min. Year 9: 42 min.	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Years 7 and 9 students can start with reading on day 1; however, writing must start on day 2 as the writing test takes priority over any rescheduled reading tests from day 1 To be completed before the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	To be completed after the reading test	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	This test assesses spelling, grammar and punctuation
Numeracy	To be completed after the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	This test assesses number and algebra, measurement and geometry, and statistics and probability