

## *Principal's Report from Mr Coffey*

### **On-Line Learning Program**

Heading towards our fourth week of On-Line Learning most elements of the program seem to be working well. Most of the issues associated with student access to devices and access to the interactive programs the teachers are using to deliver their classes have been solved. Almost all of students are regularly engaging with the teachers and their virtual classmates. The school's Wellbeing Team have contacted the parents of the small number of students who haven't been engaging with the on-line program as much as we would expect.

The Department set out clear guidelines on the minimum guidelines schools are expected to meet and I'm proud to report that the staff at Rainbow P-12 College have developed a comprehensive on-line program for all of our students from Prep to Year 12.

The Learning Packs the junior staff send out every Friday contain materials and resources that exceed the minimum requirements of 225 - 300 minutes of Literacy activities, 150 - 225 minutes of Numeracy activities and 150 - 225 minutes of additional learning areas, play-based learning and physical activity. Our staff still provide specialist classes in Science and Digitech.

Our senior students, especially those undertaking VCE or VCAL have also been a priority for us. Students participating in a VCE subject or VCAL still have direct teacher support for between 190 - 220 minutes in their classes and on-line access to their teachers outside of their scheduled classes. Our Pre COVID-19 timetable had five 50 minute classes scheduled for those subjects.

Our Year 7 to 10 students have also been well provided for, with many of the term 1 subjects still being offered. Years 7, 8 and 9 have 200 minutes of English and Mathematics per week in addition to Science, Humanities and Health and PE classes.

The Year 7 students also have classes in Art, Personal Learning, German Language, Foods and Digitech. Year 8 and 9 students can still access their two elective choices and continue with the Duke of Edinburgh program. Our valuable Hands On Learning program is also continuing albeit in an on-line format.

After the initial challenge to teaching and learning this way, I believe together we have continued to provide high quality education for the young people in our community.

I am aware there are a number of families who are experiencing difficulty with provision of a reliable internet service and this information has been relayed back to the Department.

### **Stay Informed**

I encourage all parents and students to access the Department of Health and Human Services website for the latest public health information.

<https://www.dhhs.vic.gov.au/coronavirus>

### **2019 Annual Report to the School Community**

The 2019 Annual Report will be available on Facebook, the Skoolbag app, the school website and print copies will be available at the front office.

### **School Council**

The next School Council Meeting will be Monday the 11<sup>th</sup> of May at 7:30pm. More information will be sent out to councillors regarding how the meeting will be held.

# “DOE – GOODERS”

## 8/9 DUKE OF EDINBURGH

While remote learning and COVID-19 has provided some challenges ..our DOE students have shown their adaptability & ingenuity in regards to tweaking their projects.....

### CHRISTMAS IN JULY (OR SOME OTHER TIME)

- focusing on PLAN B for a date
- working on activities
- investigating the remote option

### GREAT VICTORIAN BIKE RIDE

- investigating online training options
- looked at PLAN B if it does not go ahead



### FUNDRAISING

- organised the chocolate fundraiser to be accessed remotely
- (see Facebook & class dojo for more information)

### WORKING WITH THE MORE DISTINGUISHED MEMBERS OF OUR COMMUNITY

- organising activities for students to complete to share with those at the hostel & hospital (colouring in, letters...)

Students have also worked hard to adapt their DOE goals to the new circumstances.

Proud to deliver



# VCAL INNOVATORS

While remote learning means that we are not physically working on our sensory room...that does not mean that they haven't been thinking about the project!!

### FOUNDATION VCAL

Students have been drawing up an internal design of the sensory room and collecting ideas for their mood (vision) board.

They have also completed a project focusing on OHS of the worksite and writing up OHS guidelines.

Their next task is to write up a budget and complete an OHS audit of their home.

### INTERMEDIATE VCAL

Aidan is working on writing up a running sheet and completing an OHS risk assessment for his tree planting activity.

### SENIOR VCAL

Max and Matt have written up a summary report on their induction presentation that they organised last term.

Max is also collecting all the documentation that he worked with for the Grand Prix trip to Melbourne.

Both are working on their problem solving skills by providing strategies for issues they have or are facing when organising an activity.

